Fifty (50) percent of Black parents and families believe that U.S. public schools do not do a good job preparing Black children “for success in the future.”

Seventy-four (74) percent of Black parents and families believe that the education Black children get is not as good as the one that White students get.

Nine out of 10 Black parents and families (90 percent) think that schools in low-income communities do not receive the same funding as schools in wealthy communities.

Nine out of 10 Black parents and families (90 percent) think that schools in Black communities do not receive the same funding as schools in White communities.

Most Black parents and families think that U.S. schools are trying their best to educate Black students, but 39 percent believe that schools “are not really trying.” Black parents and families whose child’s teachers are White are more likely (50 percent) to believe that schools ‘are not really trying’ than parents whose child’s teachers are Black.

Almost all Black parents and families (89 percent) believe that students “should be challenged more in school to help ensure they are successful later in life.”

Almost all Black parents and families (94 percent) believe teachers’ expectations of Black students from low-income families should be the same or higher than those of other students.

When asked an open-ended question about what is the most important characteristic to make a great school, parents overwhelmingly cited good teaching. It was more than 2 and a half times as likely to be cited by Black parents as the next most important characteristic.

Black parents and families are more likely to believe that the most important factor contributing to a Black student from a low-income family making it to college is “the support they received from their family” (41 percent) or “their own hard work” (37 percent) than “the education they received at school” (18 percent).

Nearly 7 in 10 Black parents and families (69 percent) think that “the school’s rating from the state” is an important piece of information in determining if the school is effectively educating their child. 1 in 5 think it’s one of the most important.