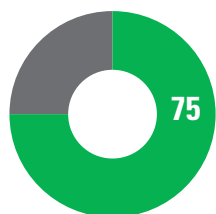


# QUICK FACTS: The 2nd Annual New Education Majority Poll

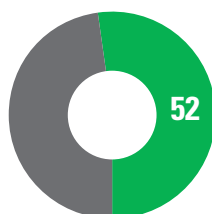
## Black and Latino Parents and Families on Education and Their Children's Future

The following data come from The Leadership Conference Education Fund/Anzalone Liszt Grove Research "New Education Majority" national poll released in May 2017. "New Education Majority" explores how Latino and Black parents and families view the American education system's success in educating their children. It is meant to start a conversation about education policy changes that are truly reflective of what Latino and Black parents and families want. For any education policy to be successful, it must be responsive to the needs of the children who make up a majority of public school students in America.

For more data, visit [www.NewEducationMajority.org](http://www.NewEducationMajority.org).



**Seventy-five (75) percent** of Latino parents and families believe that U.S. public schools do a **good job** preparing Latino children "for success in the future."



**A slim majority of Latino parents and families** (52 percent) believe Latino students receive as good an education as White students.



**Seven in 10 Latino parents and families** (70 percent) think that schools in **low-income communities** do not receive the same funding as schools in **wealthy communities**.



**Nearly 3 in 5 Latino parents and families** (57 percent) think that schools in **Latino communities** do not receive the same funding as schools in **White communities**.



**Most Latino parents and families** think that U.S. schools are trying their best to educate Latino students, even if they often leave many behind, but **nearly a quarter believe that schools "are not really trying."**



**Most Latino parents and families** (81 percent) believe that students "**should be challenged more in school to help ensure they are successful later in life.**"

**Almost all Latino parents and families** (89 percent) believe **teachers' expectations** of Latino students from low-income families should be the same or higher than those of other students.



**When asked** an open-ended question about what is the **most important characteristic** to make a great school, parents overwhelmingly cited **good teaching**. It was **more than 2 and a half times as likely to be cited** by Latino parents as the next most important characteristic.

Latino parents and families are more likely to believe that the most important factor contributing to a Latino student from a low-income family making it to college is "**the support they received from their family**" (37 percent) or "**their own hard work**" (35 percent) than "**the education they received at school**" (22 percent).



**More than 7 in 10 Latino parents and families** (73 percent) think that the "school's rating from the state" is an important piece of information in determining if the school is effectively educating their child. Fifteen (15) percent think it's one of the most important.

This fact sheet is based on the results of a national survey of N=1,200 new majority parents (N=600 African-American and N=600 Latino or Hispanic parents or family members actively involved in the upbringing of a child between the ages 5-18) conducted by Anzalone Liszt Grove Research on behalf of The Leadership Conference Education Fund. The survey was conducted by telephone, including both landlines and cell phones, using bilingual professional interviewers in both English and Spanish. Thirty (30) percent of the Latino sample were interviewed in Spanish. Interviews were conducted March 1-9, 2017. The margin of error for each sample is plus or minus 4.0 percent at the 95 percent level of confidence. The margin of error for subgroups varies and is higher.