

NEW EDUCATION MAJORITY POLL

March 1-9, 2017

N=1200 New Education Majority parents and family members (600 AfAm/600 Latino)

		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q8. Do you have any children between the ages of five and eighteen currently living in your household?	Yes	68%		84%	
	No	32%		16%	
	[VOL] Don't Know	0%		0%	
Q9. How many children do you have between the ages of five and eighteen currently living in your household? [ASKED IF 'YES' IN Q8; AFRICAN AMERICAN N=408; HISPANIC N=507]	1	42%		38%	
	2	29%		34%	
	3	17%		19%	
	4	7%		6%	
	5	2%		1%	
	6 or more	2%		3%	
	Refused	0%		0%	
Q10. Are you involved in the upbringing of a child or children between the ages of five and eighteen years old? This includes, but is not limited to, attending school events, taking them to doctor's appointments, caring for them on weekends, or other related activities. [ASKED IF 'NO' OR 'DON'T KNOW' IN Q8; AFRICAN AMERICAN N=192; HISPANIC N=93]	Yes	100%		100%	
	No	0%		0%	
	[VOL] Don't Know	0%		0%	
Q11. How many children between the ages of five and 18 are you involved in the upbringing of? [ASKED IF 'YES' IN Q10; AFRICAN AMERICAN N=192; HISPANIC N=93]	1	30%		41%	
	2	21%		20%	
	3	19%		17%	
	4	11%		12%	
	5	7%		3%	
	6 or more	11%		6%	
	Refused	0%		0%	
Q12. How often do you see that child / those children? Would you say it's every day, every week, every two weeks, every month, or less often than that? [ASKED IF 'YES' IN Q10; AFRICAN AMERICAN N=192; HISPANIC N=93]	Every day	55%		50%	
	Every week	34%		33%	
	Every two weeks	11%		17%	
	Every month	0%		0%	
	Less often	0%		0%	
	[VOL] Don't Know	0%		0%	

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		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q13. What is your relationship to this/these child/children?	Parent or step parent	54%		69%	
	Sibling	4%		10%	
	Grandparent or great-grandparent	29%		15%	
	Aunt or uncle	9%		6%	
	Other family member	0%		0%	
	Babysitter or Nanny	0%		0%	
	Other	0%		0%	
	[VOL] Combination that includes 1-5 category	3%		1%	
	[VOL] Don't Know	0%		0%	
Q14. Are you involved in the upbringing of this child or children? This includes, but is not limited to, attending school events, taking them to doctor's appointments, caring for them on weekends, or other related activities. [ASKED IF 'YES' IN Q8 AND NOT 'BABYSITTER OR NANNY' 'OTHER' OR 'DON'T KNOW' IN Q13; AFRICAN AMERICAN N=105; HISPANIC N=114]	Yes	100%		100%	
	No	0%		0%	
	[VOL] Don't Know	0%		0%	
Q15. Thinking specifically about the school that the child you care for attends, how good of a job does it do preparing children for success in the future? Does the school that the child you care for attends do an excellent job, a good job, a not so good job, or a poor job in preparing children for success in the future?	Excellent	24%	30%	30%	33%
	Good	55%	50%	57%	54%
	Total Positive	78%	81%	88%	87%
	Not so good	13%	13%	7%	9%
	Poor	7%	4%	3%	4%
	Total Negative	20%	17%	10%	12%
	[VOL] Don't know	2%	2%	2%	1%
Q16/17. Thinking about all public schools in the United States, how good of a job do they do in preparing (black / Latino or Hispanic) children for success in the future? Do they do an excellent job, a good job, a not so good job, or a poor job preparing (black / Latino or Hispanic) children for success in the future?	Excellent	9%	6%	17%	15%
	Good	37%	36%	58%	50%
	Total Positive	46%	42%	75%	65%
	Not so good	30%	31%	14%	17%
	Poor	20%	22%	6%	11%
	Total Negative	50%	53%	20%	28%
	[VOL] Don't know	4%	5%	5%	7%

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	African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q18. What do you think is the most important characteristic to make a great school? [OPEN-ENDED]				
Good teachers (quality teachers, concerned educators, teachers who are well-prepared/well-trained, caring/dedicated teachers, teachers who are involved, teachers who are concerned about students learning, teachers' energy/enthusiasm, teachers are knowledgeable/well-educated themselves/have the right background, well-paid teachers, teachers are paid more/right, etc.)	50%	51%	45%	50%
Extracurricular/Vocational offerings (practical classes, after-school programs, workshops, dancing, music lessons, technical training, hands-on training, carpentry, music and art programs, tutoring, summer school, field trips, etc.)	6%	5%	7%	5%
Core/General Curriculum (great English and Math programs, strong academic curriculum, good academic programs, good curriculum, subjects being taught, etc.)	19%	11%	16%	16%
Adequate funding/resources (access to school supplies, invest more funds, kids have more materials for learning, books, textbooks, computers/technology, teachers not buying their own notebooks, teachers provided with their needs, etc.)	11%	10%	6%	9%
Parental involvement (parents do their part, good parents, parents are supportive, parents are involved with the schools, better parents, parents are the boss, parents work together with the teachers, communication between teachers and parents, feedback gets to parents, relationship between parents and staff, unity with parents, etc.)	12%	14%	11%	14%
Class size (smaller classes, teacher to student ratio, fewer kids in the classroom, more teachers, more teacher support in class, etc.)	7%	4%	4%	6%
Safe and nurturing environment (safety of the students, security, decreasing violence, anti-bullying, caring about the children, school culture/mission, friendly classroom environment, school does not look shoddy, support from the community, etc.)	15%	7%	10%	8%
High standards (kids can take advanced classes, college preparation, high expectations, push the kids to do better, inspire students to become successful, etc.)	9%	7%	12%	5%
Discipline (school has a set of rules to follow, students don't get involved in bad things, etc.)	5%	3%	5%	5%
Diversity (understand Black/Latino kids, treat/respect everyone the same regardless of race, diversity in schools, etc.)	9%	6%	6%	5%
Less reliance on standardized testing (reduce standardized tests, not focus on tests, etc.)	0%	2%	1%	2%
Other	5%	10%	2%	10%
Don't Know / Not sure	5%	10%	9%	5%

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Q19. Now, I am going to read you a list of characteristics that some people say are important to have in a great school. For each one, please tell me how important you think that characteristic is to having a great school. Is the characteristic one of the most important, very important, somewhat important, not too important, or not at all important in order to have a great school?					
Q19A. All students are treated fairly [SPLIT A]	One of the most important	30%	28%	25%	25%
	Very important	63%	65%	68%	68%
	One of Most/ Very Important	93%	93%	92%	93%
	Somewhat important	2%	4%	7%	5%
	Not too important	1%	1%	0%	1%
	Not important at all	3%	2%	0%	1%
	[VOL] Don't know	2%	1%	0%	0%
Q19B. Students from all backgrounds are treated fairly [SPLIT B]	One of the most important	35%		26%	
	Very important	61%		68%	
	One of Most/ Very Important	96%		94%	
	Somewhat important	3%		3%	
	Not too important	0%		1%	
	Not important at all	0%		1%	
	[VOL] Don't know	1%		2%	
Q19C. The school welcomes parent feedback and is responsive to their concerns	One of the most important	20%	22%	17%	17%
	Very important	68%	70%	71%	71%
	One of Most/ Very Important	89%	92%	88%	88%
	Somewhat important	9%	7%	9%	10%
	Not too important	1%	0%	1%	1%
	Not important at all	1%	0%	1%	1%
	[VOL] Don't know	1%	0%	1%	0%
Q19D. The teachers are high quality	One of the most important	29%	31%	26%	27%
	Very important	65%	60%	68%	67%
	One of Most/ Very Important	93%	90%	94%	94%
	Somewhat important	5%	7%	4%	4%
	Not too important	0%	1%	0%	1%
	Not important at all	1%	1%	0%	0%
	[VOL] Don't know	1%	1%	1%	1%
Q19E. The school has the books, desks, computers and other teaching materials it needs	One of the most important	31%	31%	24%	24%
	Very important	63%	64%	70%	67%
	One of Most/ Very Important	94%	95%	94%	91%
	Somewhat important	4%	4%	5%	7%
	Not too important	0%	0%	0%	1%
	Not important at all	0%	1%	0%	0%
	[VOL] Don't know	1%	0%	0%	0%
Q19F. The school's students leave prepared for success, whether in the next grade, college, or a career	One of the most important	26%	25%	24%	21%
	Very important	65%	66%	72%	72%
	One of Most/ Very Important	92%	92%	96%	93%
	Somewhat important	5%	7%	2%	5%
	Not too important	1%	0%	0%	0%
	Not important at all	1%	0%	0%	1%
	[VOL] Don't know	1%	1%	1%	1%

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Q19G. Students perform well on state tests [SPLIT A]	One of the most important	16%	14%	10%	8%
	Very important	47%	49%	56%	54%
	One of Most/ Very Important	64%	63%	66%	61%
	Somewhat important	26%	26%	18%	22%
	Not too important	7%	6%	10%	9%
	Not important at all	4%	3%	4%	6%
	[VOL] Don't know	1%	2%	2%	1%
Q19H. The school uses yearly testing to help parents and teachers know how well children are doing [SPLIT B]	One of the most important	18%	18%	18%	12%
	Very important	55%	54%	61%	59%
	One of Most/ Very Important	73%	71%	79%	70%
	Somewhat important	21%	21%	15%	21%
	Not too important	4%	3%	4%	4%
	Not important at all	2%	4%	3%	4%
	[VOL] Don't know	0%	1%	0%	0%
Q20. Do you think schools in low-income communities receive the same amount of funding as schools in wealthy communities?	Yes	7%	12%	21%	16%
	No	90%	84%	70%	77%
	[VOL] Don't Know	3%	5%	9%	6%
Q21/22. Do you think schools in (black / Latino or Hispanic) communities receive the same amount of funding as schools in white communities?	Yes	7%	9%	29%	26%
	No	90%	83%	57%	61%
	[VOL] Don't know / refused	3%	8%	14%	13%

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		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q23. Now, I am going to read you a list of potential uses for additional school funding. After each, please tell me how important it would be to use additional school funding for that purpose. Would it be one of the most important uses for additional school funding, a very important use, a somewhat important use, not too important, or not important at all as a use for additional school funding?					
Q23A. Ensure students have the opportunity to take classes in music, art and other extracurricular activities [SPLIT A]	One of the most important	24%	19%	19%	20%
	Very important	55%	60%	63%	61%
	One of Most/ Very Important	79%	79%	82%	82%
	Somewhat important	19%	19%	15%	15%
	Not too important	1%	2%	2%	3%
	Not important at all	0%	0%	2%	0%
	[VOL]Don't know	1%	0%	0%	0%
Q23B. Expand vocational classes like auto mechanics, culinary arts, cosmetology and construction [SPLIT B]	One of the most important	20%	18%	14%	14%
	Very important	60%	51%	59%	53%
	One of Most/ Very Important	79%	69%	73%	67%
	Somewhat important	18%	26%	20%	29%
	Not too important	2%	3%	4%	3%
	Not important at all	1%	2%	1%	1%
	[VOL]Don't know	0%	0%	2%	0%
Q23C. Increase teacher pay in order to attract and retain quality teachers [SPLIT A]	One of the most important	29%	30%	21%	21%
	Very important	56%	54%	63%	64%
	One of Most/ Very Important	84%	84%	84%	85%
	Somewhat important	11%	13%	12%	13%
	Not too important	2%	2%	3%	2%
	Not important at all	2%	1%	0%	0%
	[VOL]Don't know	1%	1%	0%	0%
Q23D. Ensure students have access to computers and other technology in school [SPLIT B]	One of the most important	35%	31%	24%	23%
	Very important	59%	62%	64%	62%
	One of Most/ Very Important	94%	93%	88%	85%
	Somewhat important	4%	5%	10%	13%
	Not too important	0%	1%	1%	1%
	Not important at all	2%	1%	0%	1%
	[VOL]Don't know	0%	0%	1%	0%

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Q23E. Ensure students have the opportunity to participate in after school programs [SPLIT A]	One of the most important	16%	19%	16%	12%
	Very important	60%	53%	64%	68%
	One of Most/ Very Important	76%	72%	80%	80%
	Somewhat important	22%	25%	17%	18%
	Not too important	1%	2%	1%	1%
	Not important at all	1%	0%	2%	1%
	[VOL]Don't know	0%	0%	0%	0%
Q23F. Ensure students can stay after school for programs until parents can pick them up [SPLIT B]	One of the most important	22%		21%	
	Very important	56%		54%	
	One of Most/ Very Important	78%		75%	
	Somewhat important	18%		20%	
	Not too important	2%		5%	
	Not important at all	2%		1%	
	[VOL]Don't know	0%		0%	
Q23G. Ensure there are enough books and instructional materials for each student [SPLIT A]	One of the most important	38%		28%	
	Very important	59%		64%	
	One of Most/ Very Important	97%		92%	
	Somewhat important	1%		7%	
	Not too important	0%		1%	
	Not important at all	0%		0%	
	[VOL]Don't know	1%		0%	
Q23H. Ensure students have the opportunity to take challenging classes, including AP courses and courses in science, technology, engineering and mathematics [SPLIT B]	One of the most important	32%		25%	
	Very important	58%		68%	
	One of Most/ Very Important	91%		93%	
	Somewhat important	8%		5%	
	Not too important	0%		0%	
	Not important at all	1%		0%	
	[VOL]Don't know	0%		1%	

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Q24. Now, I am going to read you some different types of information that parents might use to determine if a school is effectively educating their child. After each one, please tell me how important that information is to you when determining a school's effectiveness. Is it one of the most important pieces of information in determining if a school is effectively educating your child, a very important piece of information, a somewhat important piece of information, not too important, or not important at all as a piece of information in determining if a school is effectively educating your child?					
Q24A. The school's rating from the state	One of the most important		21%		15%
	Very important		48%		57%
	One of Most/ Very Important		69%		73%
	Somewhat important		25%		22%
	Not too important		3%		3%
	Not important at all		3%		1%
	[VOL]Don't know		1%		2%
Q24B. What your child says about the school [SPLIT B]	One of the most important		18%		20%
	Very important		59%		61%
	One of Most/ Very Important		77%		81%
	Somewhat important		19%		15%
	Not too important		2%		1%
	Not important at all		1%		1%
	[VOL]Don't know		1%		2%
Q24C. Your child's report cards [SPLIT A]	One of the most important		26%		21%
	Very important		63%		65%
	One of Most/ Very Important		89%		85%
	Somewhat important		10%		13%
	Not too important		1%		1%
	Not important at all		0%		0%
	[VOL]Don't know		0%		1%
Q24D. What other parents say about the school [SPLIT A]	One of the most important		16%		12%
	Very important		44%		50%
	One of Most/ Very Important		60%		63%
	Somewhat important		28%		27%
	Not too important		5%		5%
	Not important at all		6%		4%
	[VOL]Don't know		1%		1%
Q24E. The school's test scores [SPLIT B]	One of the most important		17%		11%
	Very important		54%		63%
	One of Most/ Very Important		72%		74%
	Somewhat important		21%		18%
	Not too important		5%		5%
	Not important at all		1%		2%
	[VOL]Don't know		1%		2%

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		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q24F. What teachers at the school say about the school [SPLIT A]	One of the most important	18%		13%	
	Very important	54%		61%	
	One of Most/ Very Important	72%		74%	
	Somewhat important	22%		17%	
	Not too important	1%		4%	
	Not important at all	3%		3%	
	[VOL]Don't know	1%		2%	
Q24G. The student-teacher ratio at the school [SPLIT B]	One of the most important	26%		18%	
	Very important	59%		67%	
	One of Most/ Very Important	84%		86%	
	Somewhat important	11%		10%	
	Not too important	1%		0%	
	Not important at all	2%		2%	
	[VOL]Don't know	1%		2%	
Q25/26. In general, do you think the education (black / Latino or Hispanic) students receive in U.S. schools is as good as the education white students receive?	Yes	19%	22%	52%	45%
	No	74%	66%	40%	45%
	[VOL] Don't know / refused	6%	12%	8%	11%

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	African-American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q27. Why do you think that black students don't receive as good an education as white students? [OPEN-ENDED] [ASKED IF 'NO' IN Q25; N=446] [AFRICAN-AMERICANS ONLY]				
Lack of funding (lower tax base because most live in low-income neighborhoods, don't have the tax revenue, funding levels are not equal, funds don't go to inner-city as much as the suburbs, unequal funding, money isn't given to low-income schools, inner city doesn't have a lot of taxpaying people, insufficient funds, because they live in a poor area, etc.)	43%	34%		
Limited access to resources/technology (don't have access to computers/laptops/books/school supplies, don't have the same resources, don't have same equipment, do not have the materials they need, don't have the funding in technology that white students get, don't have computers at home, white parents can donate resources, get old books, need new sports equipment, etc.)	24%	26%		
Bad Teachers (fewer qualified teachers, fewer teachers, ability of teachers to relate to students, teachers don't want to be there, quality of teachers is not equal, teachers are not committed, the teachers are not that good, better teachers go to wealthier/white schools, low teacher retention, low teacher pay, etc.)	25%	32%		
Racism / Racial bias (stereotypes, prejudice, black students are not valued as much, teachers don't push black students as hard because they don't think they will do as well, teachers expect less from black students, politicians don't care about black students, black students don't get treated fairly, the system doesn't believe black students can succeed, because they are black, black students are treated more harshly, black students don't connect to what is being taught, the culture is not understood, etc.)	42%	32%		
Poor school facilities (need updated buildings, schools look like prisons, too many kids in a class etc.)	5%	6%		
Lack of opportunity (less advanced learning, don't give them the information they need to succeed, less exposure to things, more distractions from the outside, etc.)	17%	10%		
Lack of parental involvement (parents are not involved, parents don't have time for their children at home, parent participation is not there, etc.)	5%	6%		
Lack of personal responsibility (don't take education seriously, too busy on their cellphones, don't want to learn, don't try, etc.)	4%	4%		
Other	4%	7%		
Don't Know / Not Sure	1%	3%		

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Q28. Why do you think that Latino or Hispanic students don't receive as good an education as white students? [OPEN-ENDED]
[ASKED IF 'NO' IN Q26; N=243] [HISPANIC/ LATINOS ONLY]

Lack of funding (don't receive enough funds, funding for Latinos is lower, income inequality, Latinos live in low-income communities, school funding is based on property taxes, poor areas get less funding, funding comes from the taxes where individuals live, a lot of Latinos live in poor areas, wealthier neighborhoods have better schools, etc.)	43%	47%
Bad Teachers (teachers don't get involved with the students, not enough encouragement from teachers and staff, hard to find well prepared teachers, teachers put in more effort elsewhere, teachers are less motivated, they do not hire educated teachers in poor towns, teachers in Hispanic communities are not as good as teachers in white communities, suburban schools pay teachers more to get better teachers, etc.)	20%	21%
Lack of parental involvement (parents' involvement is not good, not as much support at home, families are not involved with their children's education, lack of parental guidance, parents are not as educated or involved, parents are not accountable, etc.)	8%	9%
Language problems (a lot of Latinos don't understand English, they don't know English, lack of fluency in English, English as a second language is a barrier, they are placed in ESL programs which limit them, etc.)	7%	7%
Racism / Racial bias (they see Latinos as not so important, not giving importance to Hispanic students, not giving too much attention to Hispanic students, not treated fairly, treat them differently, they are considered a minority so they don't care as much, people think Hispanic minorities don't deserve a better education because it is not their country, some places are racist, not enough respect for diversity, etc.)	28%	20%
Limited access to resources/technology (don't have the same books, need more technology in the schools, white students have more supplies or equipment, less technology available, etc.)	13%	10%
Other	5%	9%
Don't Know / Not Sure	2%	4%

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		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q29/30. For (black / Latino or Hispanic) students from low-income families who made it to college, which of the following do you think was the most important factor in their success? [SPLIT A]	Their own hard work	37%	27%	35%	34%
	The education they received at school	18%	14%	22%	16%
	The support they received from their family	41%	45%	37%	45%
	[VOL] Other	1%	9%	2%	4%
	[VOL] Don't Know / Refused	3%	4%	4%	1%
Q31/32. Which of the following do you think is the biggest obstacle that might prevent (black / Latino or Hispanic) students from low-income families from succeeding in school? [SPLIT B]	A lack of support at home	43%	33%	46%	52%
	Low quality schools	38%	37%	24%	25%
	The student not working hard enough	11%	13%	22%	9%
	[VOL] Other	4%	11%	3%	11%
	[VOL] Don't Know	5%	6%	5%	3%
Q33. Which of the following do you agree with more, even if neither are exactly right?	Students today work hard enough and don't need to be challenged more in school.	9%	8%	15%	13%
	Students today should be challenged more in school to help ensure they are successful later in life.	89%	90%	81%	84%
	[VOL] Both	1%	0%	2%	2%
	[VOL] Neither	0%	1%	0%	0%
	[VOL] Don't know / refused	1%	1%	2%	1%

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		African- American N=600	AA 2016 N=400	Hispanic / Latino N=600	Hisp 2016 N=400
Q34/35. I'm going to read you several opinions about the role of school for (black / Latino or Hispanic) students from low-income families. Which of the following comes closest to your opinion, even if none are exactly right?	Teachers should hold (black / Latino or Hispanic) students from low-income families to higher expectations because a good education is the best path out of poverty.	21%	19%	25%	24%
	Teachers should hold (black / Latino or Hispanic) students from low-income families to lower expectations because their lives already have enough challenges.	3%	3%	7%	7%
	Teachers should hold all their students to the same level of expectations.	73%	71%	64%	66%
	[VOL] Don't Know / Refused	4%	6%	4%	3%
Q36/37. Please tell me which of the following comes closer to your own view, even if neither is exactly right.	Schools in the U.S. are trying their best to educate (black / Latino or Hispanic) students, even if they often leave many behind	55%	59%	70%	69%
	Schools in the U.S. are not really trying to educate (black / Latino or Hispanic) students	39%	33%	24%	26%
	[VOL] Don't Know / Refused	6%	8%	6%	5%

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QUESTIONS FOR CLASSIFICATION PURPOSES					
Q38. Sex	Male		36%		44%
	Female		64%		56%
Q39. Age	18-34		22%		30%
	35-49		44%		42%
	50-64		20%		15%
	65+		10%		7%
	[vol] Refused		4%		6%
Q40. Are you married, separated, divorced, widowed, or have never been married?	Married		45%		62%
	Separated/Divorced		14%		11%
	Widowed		6%		3%
	Never married/single		33%		21%
	[VOL] Refused/Don't Know		2%		4%
Q41. What was the last year of education you completed?	Less than high school		9%		26%
	High school graduate		31%		30%
	Some college		34%		24%
	College graduate		16%		12%
	Post college		8%		4%
	[VOL] Refused		2%		4%
Q42. How old is the child or children you care for? [MULTIPLE RESPONSES ACCEPTED]	0-4		23%		20%
	5-7 years old		39%		35%
	8-10 years old		39%		33%
	11-13 years old		36%		34%
	14-16 years old		30%		32%
	17-18 years old		22%		25%
	[vol] Don't Know		4%		5%
Q43. Does the child or children you care for attend their local neighborhood public school, a public charter school, or private school? [MULTIPLE RESPONSES ACCEPTED]	Public school		74%		83%
	Public charter school		16%		8%
	Private school		11%		8%
	[vol] Don't Know		6%		6%
Q44. Thinking about the students in the school your child or child you care for attends, would you say the students are mostly black, mostly Latino, mostly white, mostly black or Latino, or are the students an even mix of races?	Mostly black		30%		0%
	Mostly Latino		4%		37%
	Mostly white		10%		11%
	Mostly black or Latino		12%		4%
	Even mix		38%		42%
	[vol] Other		1%		1%
	[vol] Don't Know / refused		4%		6%
Q45. Thinking about the teachers in the school your child or child you care for attends, would you say the teachers are mostly black, mostly Latino, mostly white, mostly black or Latino, or are the teachers an even mix of races?	Mostly black		17%		0%
	Mostly Latino		3%		17%
	Mostly white		27%		28%
	Mostly black or Latino		3%		0%
	Even mix		46%		47%
	[vol] Other		1%		0%
	[vol] Don't Know / refused		4%		7%
Q46. Thinking about the students in the school your child or child you care for attends, would you say the students are mostly from lower income families, mostly from middle income families, mostly from higher income families or an even mix of incomes?	Mostly lower income		27%		21%
	Mostly middle income		20%		29%
	Mostly higher income		5%		4%
	Even mix		44%		39%
	[vol] Don't know		5%		8%

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Q47. What is your national ancestry other than American? [HISPANIC/ LATINO ONLY]	Mexican			67%	
	Puerto Rican			6%	
	Dominican			4%	
	Cuban			1%	
	Venezuelan			0%	
	Colombian			1%	
	Nicaraguan			0%	
	[vol] Other Caribbean			1%	
	[vol] Other Central American			3%	
	[vol] Other South American			2%	
	[vol] Other Hispanic/Latino			5%	
[vol] Other			3%		
[vol] Refused			7%		
Q48. Were both of your parents born in the United States? [HISPANIC/ LATINO ONLY]	Yes			25%	
	No			70%	
	[vol] Don't Know / Refused			5%	
Q49. Did you attend elementary, middle or high school in the United States? [HISPANIC/ LATINO ONLY] [ASKED IF 'NO' IN Q48; N=417]	Yes			67%	
	No			31%	
	[vol] Attended both in the US and in other another country			2%	
	[vol] Refused			0%	
Q50. Which of the following categories best describes your total household income - just stop me when I get to the right one?	Under \$10,000	9%		7%	
	\$10,000-\$20,000	11%		9%	
	\$20,001-\$30,000	14%		12%	
	\$30,001-\$40,000	13%		14%	
	\$40,001-\$50,000	8%		6%	
	\$50,001-\$60,000	8%		8%	
	\$60,001-\$75,000	8%		9%	
	\$75,001-\$100,000	8%		11%	
	Over \$100,000	13%		13%	
[vol] Don't Know/Refused	8%		11%		
Q54. Regions	Central	21%		8%	
	Eastern	32%		13%	
	Southern	42%		33%	
	Western	5%		46%	
City Size	Big City	47%		31%	
	Small City	11%		17%	
	Dense Suburbs	20%		18%	
	Exurbs	6%		12%	
	Total Small Town	12%		15%	
	Total Rural	9%		10%	

**Due to rounding, "totals" of the individual components may differ by +/-1.