

CAREGIVERS OF COLOR POLL

March 14-20, 2016

N=800 African American and Latino Caregivers

		African American N=400	Latino or Hispanic N=400
Q8. Do you have any children between the ages of five and eighteen currently living in your household?	Yes	73%	81%
	No	27%	19%
	[VOL] Don't Know	0%	0%
Q10. Are you involved in the upbringing of a child or children between the ages of five and eighteen years old? This includes, but is not limited to, attending school events, taking them to doctor's appointments, caring for them on weekends, or other related activities. [ASKED IF 'NO' OR 'DON'T KNOW' IN Q8; AFRICAN AMERICAN N=106; LATINO OR HISPANIC N=74]	Yes	100%	100%
	No	0%	0%
	[vol] Don't know	0%	0%
Q12. How often do you see this child/children? Would you say it's every day, every week, every two weeks, every month, or less often than that? [ASKED IF 'YES' IN Q10; AFRICAN AMERICAN N=106; LATINO OR HISPANIC N=74]	Every day	41%	46%
	Every week	46%	44%
	Every two weeks	12%	10%
	Every month	0%	0%
	Less often	0%	0%
	[VOL] Don't Know	0%	0%
Q13. What is your relationship to this child / these children?	Parent or step parent	65%	71%
	Sibling	3%	9%
	Grandparent or great-grandparent	25%	15%
	Aunt or uncle	6%	3%
	Other family member	1%	1%
	Babysitter or Nanny	0%	0%
	Other	0%	0%
	[VOL] Combination that includes 1-5 category	0%	1%
	[VOL] Don't Know	0%	0%
Q15. Many people are busy with work and other obligations and don't get to be as involved with their child's education as they would like to be. How about you? Would you say you are very involved, somewhat involved, not too involved, or not at all involved with the education of the child / children you care for?	Very involved	74%	66%
	Somewhat involved	21%	30%
	Not too involved	4%	3%
	Not at all involved	2%	1%
	[VOL] Don't know	0%	0%
Q16. Thinking specifically about the school that the child you care for attends, how good of a job does it do preparing children for success in the future? Does the school that the child you care for attends do an excellent job, a good job, a not so good job, or a poor job in preparing children for success in the future?	Excellent	30%	33%
	Good	50%	54%
	Total Positive	81%	87%
	Not so good	13%	9%
	Poor	4%	4%
	Total Negative	17%	12%
	[VOL] Don't know	2%	1%
Q17/18. Thinking about all public schools in the United States, how good of a job do they do in preparing (black / Latino or Hispanic) children for success in the future? Do they do an excellent job, a good job, a not so good job, or a poor job preparing (black / Latino or Hispanic) children for success in the future?	Excellent	6%	15%
	Good	36%	50%
	Total Positive	42%	65%
	Not so good	31%	17%
	Poor	22%	11%
	Total Negative	53%	28%
	[VOL] Don't know	5%	7%

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Q19. Thinking back to when you were in school, how would you describe your experience? Was it mostly positive, just ok or mostly negative?	Mostly positive	55%	52%
	Just OK	36%	38%
	Mostly negative	7%	9%
	[VOL] Don't know	1%	1%
Q20. Compared to when you were in school, do you think schools in the United States have gotten better, gotten worse, or stayed about the same?	Gotten better	18%	43%
	Gotten worse	62%	26%
	Stayed about the same	15%	26%
	[VOL] Don't know	5%	5%
Q21. What do you think is the most important characteristic to make a great school? [OPEN-ENDED] [MULTIPLE RESPONSES ACCEPTED]			
Good teachers (quality teachers, concerned educators, teachers who are well-prepared/well-trained, caring/dedicated teachers, teachers who are involved, teachers who are concerned about students learning, teachers' energy/enthusiasm, teachers are knowledgeable/well-educated themselves/have the right background, well-paid teachers, teachers are paid more/right, etc.)		51%	50%
Extracurricular/Vocational offerings (practical classes, after-school programs, workshops, dancing, music lessons, technical training, hands-on training, carpentry, music and art programs, tutoring, summer school, field trips, etc.)		5%	5%
Core/General Curriculum (great English and Math programs, strong academic curriculum, good academic programs, good curriculum, subjects being taught, etc.)		11%	16%
Adequate funding/resources (access to school supplies, invest more funds, kids have more materials for learning, books, textbooks, computers/technology, teachers not buying their own notebooks, teachers provided with their needs, etc.)		10%	9%
Parental involvement (parents do their part, good parents, parents are supportive, parents are involved with the schools, better parents, parents are the boss, parents work together with the teachers, communication between teachers and parents, feedback gets to parents, relationship between parents and staff, unity with parents, etc.)		14%	14%
Class size (smaller classes, teacher to student ratio, fewer kids in the classroom, more teachers, more teacher support in class, etc.)		4%	6%
Safe and nurturing environment (safety of the students, security, decreasing violence, anti-bullying, caring about the children, school culture/mission, friendly classroom environment, school does not look shoddy, support from the community, etc.)		7%	8%
High standards (kids can take advanced classes, college preparation, high expectations, push the kids to do better, inspire students to become successful, etc.)		7%	5%
Discipline (school has a set of rules to follow, students don't get involved in bad things, etc.)		3%	5%
Diversity (understand Black/Latino kids, treat/respect everyone the same regardless of race, diversity in schools, etc.)		6%	5%
Less reliance on standardized testing (reduce standardized tests, not focus on tests, etc.)		2%	2%
Other		10%	10%
Don't Know / Not sure		10%	5%

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<p>Q22. Now, I am going to read you a list of characteristics that some people say are important to have in a great school. For each one, please tell me how important you think that characteristic is to having a great school. Is the characteristic one of the most important, very important, somewhat important, not too important, or not at all important in order to have a great school?</p>			
Q22A. The school is safe	One of the most important	34%	29%
	Very important	63%	67%
	One of Most / Very Important	96%	96%
	Somewhat important	2%	2%
	Not too important	1%	1%
	Not important at all	0%	1%
	[VOL] Don't know	0%	0%
Q22B. The school offers a wide range of extracurricular activities and after school programs	One of the most important	16%	16%
	Very important	59%	59%
	One of Most / Very Important	76%	75%
	Somewhat important	22%	21%
	Not too important	1%	2%
	Not important at all	1%	1%
	[VOL] Don't know	1%	1%
Q22C. The teachers look like the students in the school [SPLIT A]	One of the most important	8%	10%
	Very important	26%	23%
	One of Most / Very Important	34%	33%
	Somewhat important	20%	18%
	Not too important	19%	21%
	Not important at all	25%	24%
	[VOL] Don't know	2%	4%
Q22D. The teachers are racially diverse [SPLIT B]	One of the most important	17%	12%
	Very important	59%	53%
	One of Most / Very Important	76%	64%
	Somewhat important	14%	25%
	Not too important	4%	5%
	Not important at all	4%	5%
	[VOL] Don't know	2%	1%
Q22E. All students are treated fairly	One of the most important	28%	25%
	Very important	65%	68%
	One of Most / Very Important	93%	93%
	Somewhat important	4%	5%
	Not too important	1%	1%
	Not important at all	2%	1%
	[VOL] Don't know	1%	0%
Q22F. The school welcomes parent feedback and is responsive to their concerns	One of the most important	22%	17%
	Very important	70%	71%
	One of Most / Very Important	92%	88%
	Somewhat important	7%	10%
	Not too important	0%	1%
	Not important at all	0%	1%
	[VOL] Don't know	0%	0%
Q22G. The teachers are high quality	One of the most important	31%	27%
	Very important	60%	67%
	One of Most / Very Important	90%	94%
	Somewhat important	7%	4%
	Not too important	1%	1%
	Not important at all	1%	0%
	[VOL] Don't know	1%	1%

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Q22H. The school has the books, desks, computers and other teaching materials it needs	One of the most important	31%	24%
	Very important	64%	67%
	One of Most / Very Important	95%	91%
	Somewhat important	4%	7%
	Not too important	0%	1%
	Not important at all	1%	0%
	[VOL] Don't know	0%	0%
Q22I. The school's students leave prepared for success, whether in the next grade, college, or a career	One of the most important	25%	21%
	Very important	66%	72%
	One of Most / Very Important	92%	93%
	Somewhat important	7%	5%
	Not too important	0%	0%
	Not important at all	0%	1%
	[VOL] Don't know	1%	1%
Q22J. Students perform well on state tests [SPLIT A]	One of the most important	14%	8%
	Very important	49%	54%
	One of Most / Very Important	63%	61%
	Somewhat important	26%	22%
	Not too important	6%	9%
	Not important at all	3%	6%
	[VOL] Don't know	2%	1%
Q22K. The school uses yearly testing to help parents and teachers know how well children are doing [SPLIT B]	One of the most important	18%	12%
	Very important	54%	59%
	One of Most / Very Important	71%	70%
	Somewhat important	21%	21%
	Not too important	3%	4%
	Not important at all	4%	4%
	[VOL] Don't know	1%	0%
Q23. Do you think schools in low-income communities receive the same amount of funding as schools in wealthy communities?	Yes	12%	16%
	No	84%	77%
	[VOL] Don't Know	5%	6%
Q24/25. Do you think schools in (black / Latino or Hispanic) communities receive the same amount of funding as schools in white communities?	Yes	9%	26%
	No	83%	61%
	[VOL] Don't know / refused	8%	13%

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<p>Q26. Now, I am going to read you a list of potential uses for additional school funding. After each, please tell me how important it would be to use additional school funding for that purpose. Would it be one of the most important uses for additional school funding, a very important use, a somewhat important use, not too important, or not important at all as a use for additional school funding?</p>			
Q26A. Ensure students have the opportunity to take classes in music, art and other extracurricular activities	One of the most important	19%	20%
	Very important	60%	61%
	One of Most / Very Important	79%	82%
	Somewhat important	19%	15%
	Not too important	2%	3%
	Not important at all	0%	0%
	[VOL] Don't Know	0%	0%
Q26B. Reduce class sizes	One of the most important	24%	18%
	Very important	54%	58%
	One of Most / Very Important	78%	76%
	Somewhat important	16%	19%
	Not too important	5%	4%
	Not important at all	1%	0%
	[VOL] Don't Know	1%	1%
Q26C. Expand vocational classes like auto mechanics, culinary arts, cosmetology and construction	One of the most important	18%	14%
	Very important	51%	53%
	One of Most / Very Important	69%	67%
	Somewhat important	26%	29%
	Not too important	3%	3%
	Not important at all	2%	1%
	[VOL] Don't Know	0%	0%
Q26D. Improve school facilities, such as repairing leaky roofs and fixing heating and air conditioning	One of the most important	30%	23%
	Very important	62%	65%
	One of Most / Very Important	91%	88%
	Somewhat important	7%	9%
	Not too important	1%	2%
	Not important at all	0%	1%
	[VOL] Don't Know	0%	0%
Q26E. Increase teacher pay in order to attract and retain quality teachers	One of the most important	30%	21%
	Very important	54%	64%
	One of Most / Very Important	84%	85%
	Somewhat important	13%	13%
	Not too important	2%	2%
	Not important at all	1%	0%
	[VOL] Don't Know	1%	0%
Q26F. Ensure students have access to computers and other technology in school	One of the most important	31%	23%
	Very important	62%	62%
	One of Most / Very Important	93%	85%
	Somewhat important	5%	13%
	Not too important	1%	1%
	Not important at all	1%	1%
	[VOL] Don't Know	0%	0%

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Q26G. Increase the number of teachers' aides and counselors	One of the most important	22%	19%
	Very important	59%	62%
	One of Most / Very Important	81%	81%
	Somewhat important	16%	16%
	Not too important	1%	3%
	Not important at all	1%	0%
	[VOL] Don't Know	1%	0%
Q26H. Offer better quality, healthy food options for students	One of the most important	25%	19%
	Very important	60%	61%
	One of Most / Very Important	85%	80%
	Somewhat important	13%	17%
	Not too important	1%	2%
	Not important at all	1%	1%
	[VOL] Don't Know	0%	0%
Q26I. Ensure students have the opportunity to learn a language other than English	One of the most important	23%	17%
	Very important	51%	58%
	One of Most / Very Important	73%	75%
	Somewhat important	22%	21%
	Not too important	3%	2%
	Not important at all	1%	2%
	[VOL] Don't Know	0%	1%
Q26J. Ensure students have the opportunity to participate in after school programs [SPLIT A]	One of the most important	19%	12%
	Very important	53%	68%
	One of Most / Very Important	72%	80%
	Somewhat important	25%	18%
	Not too important	2%	1%
	Not important at all	0%	1%
	[VOL] Don't Know	0%	0%
Q26K. Ensure students have the opportunity to get tutoring [SPLIT B]	One of the most important	29%	21%
	Very important	63%	64%
	One of Most / Very Important	92%	85%
	Somewhat important	7%	15%
	Not too important	0%	0%
	Not important at all	0%	0%
	[VOL] Don't Know	1%	1%
Q27/28. In general, do you think the education (black / Latino or Hispanic) students receive in U.S. schools is as good as the education white students receive?	Yes	22%	45%
	No	66%	45%
	[VOL] Don't know / refused	12%	11%

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Q29/30. Why do you think that (black / Latino or Hispanic) students don't receive as good an education as white students? [ASKED IF 'NO' IN Q27; AFRICAN AMERICAN N=120; LATINO OR HISPANIC N=86] [OPEN-ENDED]			
Lack of funding		34%	47%
Limited access to resources/technology		26%	10%
Bad Teachers		32%	21%
Racism / Racial bias		32%	20%
Poor school facilities		6%	N/A
Lack of opportunity		10%	N/A
Lack of parental involvement		6%	9%
Lack of personal responsibility		4%	N/A
Language problems		N/A	7%
Other		7%	9%
Don't Know / Not Sure		3%	4%
Q31/32. For (black / Latino or Hispanic) students from low-income families who made it to college, which of the following do you think was the most important factor in their success? [SPLIT A]			
	Their own hard work	27%	34%
	The education they received at school	14%	16%
	The support they received from their family	45%	45%
	[VOL] Other	9%	4%
	[VOL] Don't Know / Refused	4%	1%
Q33/34. Which of the following do you think is the biggest obstacle that might prevent (black / Latino or Hispanic) students from low-income families from succeeding in school? [SPLIT B]			
	A lack of support at home	33%	52%
	Low quality schools	37%	25%
	The student not working hard enough	13%	9%
	[VOL] Other	11%	11%
	[VOL] Don't Know	6%	3%

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Q35. Which of the following do you agree with more, even if neither are exactly right? [AFRICAN AMERICAN N=142; LATINO OR HISPANIC N=109] [ASKED MARCH 14-15 ONLY]	Students today work hard enough and don't need to be challenged more in school	8%	13%
	Students today should be challenged more in school to help ensure they are successful later in life	90%	84%
	[VOL] Both	0%	2%
	[VOL] Neither	1%	0%
	[VOL] Don't know / refused	1%	1%
Q36/37. I'm going to read you several opinions about the role of school for (black / Latino or Hispanic) students from low-income families. Which of the following comes closest to your opinion, even if none are exactly right?	Teachers should hold (black / Latino or Hispanic) students from low-income families to higher expectations because a good education is the best path out of poverty	19%	24%
	Teachers should hold (black / Latino or Hispanic) students from low-income families to lower expectations because their lives already have enough challenges	3%	7%
	Teachers should hold all their students to the same level of expectations	71%	66%
	[VOL] Don't Know / Refused	6%	3%

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Q38. I'm going to read you a list of people who are involved in public education. For each one, please tell me how much power you think they have in being able to make changes to our schools -- do they have a lot of power, a little power, or no power at all. Here is the first one...			
Q38A. Parents	A lot of power	55%	56%
	A little power	35%	36%
	No power at all	8%	7%
	[VOL] Don't Know	1%	1%
Q38B. Community leaders	A lot of power	39%	41%
	A little power	49%	50%
	No power at all	9%	8%
	[VOL] Don't Know	2%	1%
Q38C. Teachers [SPLIT A]	A lot of power	55%	49%
	A little power	37%	41%
	No power at all	7%	9%
	[VOL] Don't Know	0%	0%
Q38D. Teachers unions [SPLIT B]	A lot of power	41%	40%
	A little power	45%	47%
	No power at all	9%	10%
	[VOL] Don't Know	5%	2%
Q38E. Superintendents [SPLIT A]	A lot of power	63%	56%
	A little power	29%	36%
	No power at all	5%	6%
	[VOL] Don't Know	3%	2%
Q38F. School Boards [SPLIT B]	A lot of power	76%	70%
	A little power	20%	25%
	No power at all	3%	4%
	[VOL] Don't Know	1%	0%
Q38G. State government [SPLIT A]	A lot of power	83%	75%
	A little power	12%	20%
	No power at all	3%	4%
	[VOL] Don't Know	2%	1%
Q38H. The federal government [SPLIT B]	A lot of power	80%	70%
	A little power	15%	24%
	No power at all	2%	5%
	[VOL] Don't Know	3%	1%

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Q39/40. Please tell me which of the following comes closer to your own view, even if neither is exactly right.	In order to improve schools in the U.S. for (black / Latino or Hispanic) students, we should keep the existing education system in place but make some changes to it	61%	64%
	In order to improve schools in the U.S. for (black / Latino or Hispanic) students, we need to significantly change the whole education system	33%	32%
	[VOL] Don't Know / Refused	6%	4%
Q41/42. Please tell me which of the following comes closer to your own view, even if neither is exactly right.	Schools in the U.S. are trying their best to educate (black / Latino or Hispanic) students, even if they often leave many behind	59%	69%
	Schools in the U.S. are not really trying to educate (black / Latino or Hispanic) students	33%	26%
	[VOL] Don't Know / Refused	8%	5%
Q43. Do you think there should be police officers in schools?	Yes	69%	68%
	No	29%	30%
	[VOL] Don't Know / Refused	2%	2%

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Q44. Which of the following should be the primary role of police officers in schools? [AFRICAN AMERICAN N=142; LATINO OR HISPANIC N=109] [ASKED MARCH 14-15 ONLY]	Addressing disciplinary issues when teachers are unable to	7%	4%
	Stopping weapons and drugs from coming into the school	27%	31%
	Mentoring students	20%	15%
	Protecting everyone in the school from outside people that don't belong there	33%	43%
	Discouraging students from misbehaving	9%	2%
	[VOL] Don't Know / Refused	4%	3%
Q45. Has the child or children you care for ever been suspended or expelled from school for any reason?	Yes	15%	12%
	No	84%	85%
	[VOL] Don't Know / Refused	1%	4%
Q46. Do you believe the suspension or expulsion was fair? [ASKED IF 'YES' IN Q45; AFRICAN AMERICAN N=60; LATINO OR HISPANIC N=47]	Yes	39%	52%
	No	61%	43%
	[VOL] Don't Know / Refused	0%	4%
Q47. Do you think schools use suspension and expulsion to discipline children too often, not enough or the right amount? [SPLIT A]	Too often	39%	19%
	Right amount	33%	46%
	Not enough	21%	27%
	[VOL] Don't Know / Refused	8%	8%
Q48. Which of the following comes closer to your opinion: [SPLIT B]	Suspensions and expulsions are necessary to teach students a lesson and to keep them from repeating bad behavior	45%	46%
	Suspensions and expulsions are not necessary because they are ineffective at teaching students a lesson and cause them to fall behind by keeping them out of school	52%	50%
	[VOL] Don't Know	3%	3%

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QUESTIONS FOR CLASSIFICATION PURPOSES			
Q5. And just to make sure we have a representative sample, do you consider yourself white, black or African American, of Hispanic or Latino origin, Asian American, or of another race?	White	0%	0%
	Black or African-American	100%	0%
	Hispanic / Latino	0%	100%
	Asian American	0%	0%
	[VOL] Other	0%	0%
	[VOL] Don't Know	0%	0%
Q6. Do you consider yourself to be of Latino or Hispanic descent? [AFRICAN AMERICANS ONLY]	Yes	4%	
	No	95%	
	[VOL] Don't Know/Refused	1%	
Q9. How many children do you have between the ages of five and eighteen currently living in your household? [ASKED IF 'YES' IN Q8; AFRICAN AMERICANS N=294; LATINO OR HISPANIC N=326]	1	45%	39%
	2	30%	31%
	3	16%	22%
	4	5%	4%
	5	1%	4%
	6 or more	3%	1%
	Refused	0%	1%
Q11. How many children between the ages of five and 18 are you involved in the upbringing of? [ASKED IF 'NO' OR 'DON'T KNOW' IN Q8 AND 'YES' IN Q10; AFRICAN AMERICANS N=106; LATINO OR HISPANIC N=74]	1	29%	37%
	2	23%	29%
	3	15%	17%
	4	6%	5%
	5	7%	2%
	6 or more	17%	7%
	Refused	1%	2%
Q49. Sex	Male	36%	44%
	Female	64%	56%
Q50. Age	18-34	16%	32%
	35-49	44%	39%
	50-64	23%	18%
	65+	14%	5%
	[VOL] Refused	3%	6%
Q51. Are you married, separated, divorced, widowed, or have never been married?	Married	46%	58%
	Separated/Divorced	16%	12%
	Widowed	10%	2%
	Never married/single	26%	19%
	[VOL] Refused/Don't Know	2%	9%
Q52. What was the last year of education you completed?	Less than high school	12%	24%
	High school graduate	32%	30%
	Some college	32%	28%
	College graduate	16%	13%
	Post college	7%	5%
	[VOL] Refused	1%	0%
Q53. How old is the child or children you care for? [MULTIPLE RESPONSES ACCEPTED]	0-4	23%	18%
	5-7 years old	31%	32%
	8-10 years old	32%	35%
	11-13 years old	33%	34%
	14-16 years old	32%	27%
	17-18 years old	19%	16%
	[VOL] Don't Know	4%	9%

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		African American N=400	Latino or Hispanic N=400
Q54. Does the child or children you care for attend their local neighborhood public school, a public charter school, or private school? [MULTIPLE RESPONSES ACCEPTED]	Public school	70%	70%
	Public charter school	17%	11%
	Private school	12%	10%
	[VOL] Don't Know	8%	13%
Q55. Thinking about the students in the school your child or children you care for attends, would you say the students are mostly black, mostly Latino, mostly white, mostly black or Latino, or are the students an even mix of races?	Mostly black	26%	3%
	Mostly Latino	6%	23%
	Mostly white	15%	17%
	Mostly black or Latino	4%	3%
	Even mix	43%	41%
	[VOL]Other	1%	3%
	[VOL] Don't Know / refused	4%	10%
Q56. Thinking about the teachers in the school your child or children you care for attends, would you say the teachers are mostly black, mostly Latino, mostly white, mostly black or Latino, or are the teachers an even mix of races?	Mostly black	12%	1%
	Mostly Latino	3%	13%
	Mostly white	39%	32%
	Mostly black or Latino	1%	0%
	Even mix	40%	43%
	[VOL]Other	0%	1%
	[VOL] Don't Know / refused	4%	10%
Q57. Thinking about the students in the school your child or children you care for attends, would you say the students are mostly from lower income families, mostly from middle income families, mostly from higher income families?	Mostly lower income	28%	26%
	Mostly middle income	52%	55%
	Mostly higher income	7%	6%
	[VOL] Don't Know	12%	13%
Q58. To the best of your knowledge, is there a police officer in the school that your child or the children you care for attends?	Yes	39%	39%
	No	49%	49%
	[VOL] Don't Know / Refused	11%	13%
Q58A. What is your national ancestry other than American? [LATINO / HISPANIC ONLY]	Mexican		50%
	Puerto Rican		11%
	Dominican		2%
	Cuban		3%
	Venezuelan		1%
	Columbian		4%
	Nicaraguan		2%
	[VOL]Other Caribbean		1%
	[VOL]Other Central American		2%
	[VOL]Other South American		2%
	Other Hispanic/Latino		5%
Other		5%	
	[VOL]Refused		14%
Q59. Were both of your parents born in the United States? [LATINO / HISPANIC ONLY]	Yes		26%
	No		62%
	[VOL] Don't Know / Refused		12%
Q60. Did you attend elementary, middle or high school in the United States? [LATINO / HISPANIC ONLY] [ASKED IF 'NO' IN Q59; N=249]	Yes		72%
	No		24%
	[VOL]Attended both in the US and in other another country		2%
	[VOL]Refused		1%

CAREGIVERS OF COLOR POLL

March 14-20, 2016

N=800 African American and Latino Caregivers

		African American N=400	Latino or Hispanic N=400
Q61. Which of the following categories best describes your total household income - just stop me when I get to the right one?	Under \$10,000	9%	7%
	\$10,000-\$20,000	14%	8%
	\$20,001-\$30,000	13%	14%
	\$30,001-\$40,000	11%	16%
	\$40,001-\$50,000	8%	11%
	\$50,001-\$60,000	8%	9%
	\$60,001-\$75,000	8%	8%
	\$75,001-\$100,000	9%	9%
Q65. Regions	Over \$100,000	13%	11%
	[VOL] Don't Know/Refused	7%	7%
	Central	21%	8%
	Eastern	33%	15%
	Southern	41%	31%
	Western	6%	46%

****Due to rounding, "totals" of the individual components may differ by +/-1.**

*****Q5-11 have been moved to the demographics section.**