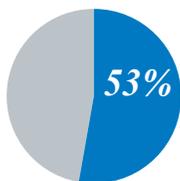


New Education Majority:

Attitudes and Beliefs of Black Parents and Families

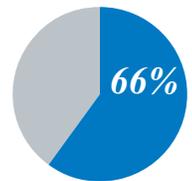
For the first time in American history, the majority of students in the public school system are students of color. These students are the “new education majority.”

The following quick facts come from The Leadership Conference Education Fund/Anzalone Liszt Grove Research “New Education Majority” poll released on April 11, 2016. For more data, visit www.NewEducationMajority.org.

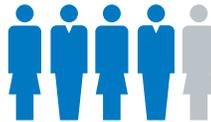


Fifty-three (53) percent of Black parents and families believe that U.S. public schools **do not** do a good job preparing Black children “for success in the future.”

Sixty-six (66) percent of Black parents and families believe that the education Black children get is **not as good** as the one that White students get.



More than 4 in 5 Black parents and families (84 percent) think that schools in **low-income communities** do not receive the same funding as schools in **wealthy communities**.



More than 4 in 5 Black parents and families (83 percent) think that schools in **Black communities** do not receive the same funding as schools in **White communities**.



Most Black parents and families think that U.S. schools are trying their best to educate Black students, even if they often leave many behind, but **a third believe that schools “are not really trying.”**

Almost all Black parents and families (90 percent) believe that students “**should be challenged more in school** to ensure they are successful later in life.”



Almost all Black parents and families (90 percent) believe **teachers’ expectations** of Black students from low-income families should be the same or higher than those of other students.



When asked an open-ended question about what is the **most important characteristic** to make a great school, parents overwhelmingly cited **good teaching**. It was more than **3x as likely to be cited** by Black parents as the next most important characteristic.

Nearly half of Black parents and families (45 percent) believe that the most important factor contributing to a Black student from a low-income family **making it to college** is “the support they received from their family.”



More than half of Black parents and families (55 percent) believe that **parents have “a lot of power to change schools.”**