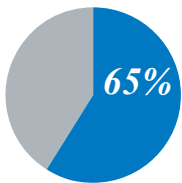


# *New Education Majority:*

## *Attitudes and Beliefs of Latino Parents and Families*

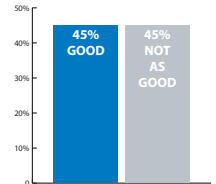
For the first time in American history, the majority of students in the public school system are students of color. These students are the “new education majority.”

The following quick facts come from The Leadership Conference Education Fund/Anzalone Liszt Grove Research “New Education Majority” poll released on April 11, 2016. For more data, visit [www.NewEducationMajority.org](http://www.NewEducationMajority.org).

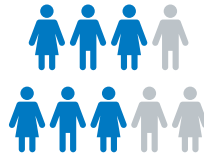


**Sixty-five (65) percent** of Latino parents and families believe that U.S. public schools do a **good job** preparing Latino children “for success in the future.”

**Latinos are split** on whether or not they believe that the education Latino children get is **as good as** the one that White students get.



**More than 3 in 4 Latino parents and families** (77 percent) think that schools in **low-income communities** do not receive the same funding as schools in **wealthy communities**.



**More than 3 in 5 Latino parents and families** (61 percent) think that schools in **Latino communities** do not receive the same funding as schools in **White communities**.



**Most Latino parents and families** think that U.S. schools are trying their best to educate Latino students, even if they often leave many behind, but **a quarter believe that schools “are not really trying.”**

**Most Latino parents and families** (84 percent) believe that students **“should be challenged more in school** to ensure they are successful later in life.”



**Almost all Latino parents and families** (90 percent) believe **teachers’ expectations** of Latino students from low-income families should be the same or higher than those of other students.



**When asked** an open-ended question about what is the **most important characteristic** to make a great school, parents overwhelmingly cited **good teaching**. It was more than **3x as likely to be cited** by Latino parents as the next most important characteristic.

**Nearly half of Latino parents and families** (45 percent) believe that the most important factor contributing to a Latino student from a low-income family **making it to college** is “the support they received from their family.”



**More than half of Latino parents and families** (56 percent) believe that **parents have “a lot of power to change schools.”**